



**TERM 4 WEEK 6: 14 OCTOBER 2024 (MONDAY)**

<b>Subject</b>	<b>Assignments</b>	<b>Estimated Time</b>
<p><b><u>CHARACTER &amp; CITIZENSHIP EDUCATION</u></b> <b>Topic:</b> Being an Upstander</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"><li>1. Digital device (e.g., laptop, iPad, tablet) to access SLS</li><li>2. Username and password for SLS</li></ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"><li>1. understand what bullying is</li><li>2. understand the difference between an Upstander and Bystander</li><li>3. help someone who is being bullied</li></ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"><li>1. Log in to SLS.</li><li>2. Access and complete assignment - <i>Being an Upstander</i>.</li></ol>	<p><u>Online Work</u> SLS Portal</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>ENGLISH LANGUAGE</u></b> <b>Topic:</b> The Broken Bangle</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"><li>1. Digital device (e.g., laptop, iPad, tablet) to access SLS</li><li>2. Username and password for SLS</li></ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"><li>1. read, listen and view attentively</li><li>2. read aloud a text with correct pronunciation and expression</li><li>3. use pictures, words and what we already know to understand what we read</li><li>4. give opinion about the story and provide reasons</li></ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"><li>1. Log in to SLS.</li><li>2. Access and complete assignment for 14 Oct -Day 1.</li></ol>	<p><u>Online Work</u> SLS</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>

Subject	Assignments	Estimated Time
<p><b><u>MATHEMATICS</u></b>  <b>Topic:</b> Multiplication and Division</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>Username and password for SLS / eZhishi</li> <li>Practice Book 1B</li> </ol> <p><b>We Are Learning To:</b>  Revise Multiplication and Division</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to SLS.</li> <li>Complete “P1 Multiplication and Division (Revision)” assignment.</li> <li>Take out Practice Book 1B and complete Review 6 pages 85 to 88.</li> </ol>	<p><u>Online Work</u>  SLS assignment</p> <p><u>Written Work</u>  Practice Book 1B  Review 6 pages 85 to 88</p>	<p>Screen Time:  30 min</p> <p>Off-Screen Time: 30 min</p>
<p><b><u>CHINESE LANGUAGE</u></b>  <b>Topic:</b> Chinese Magazine (新朋友17)</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Chinese 1B textbook Chapter 17</li> <li>Chinese Magazine (新朋友17)</li> </ol> <p><b>We Are Learning To:</b>  Recap and revise the vocabulary learnt in Chapter 17 of 1B textbook.</p> <p><b>Instruction:</b>  Complete pages 7 &amp; 8 of Chinese Magazine (新朋友17).</p>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  Chinese Magazine (新朋友17)</p>	<p>Screen Time:  NIL</p> <p>Off-Screen Time: 30 min</p>
<p><b><u>MALAY LANGUAGE</u></b>  <b>Topic:</b> Revision - Language and Comprehension</p> <p><b>Get Ready the following:</b>  Revision paper given by respective Malay Language teachers</p> <p><b>We Are Learning To:</b>  Recap and revise the language and comprehension skills that have been taught</p> <p><b>Instruction:</b>  Complete the revision papers given in 45 minutes.</p>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  Revision paper</p>	<p>Screen Time:  NIL</p> <p>Off-Screen Time: 45 min</p>

Subject	Assignments	Estimated Time
<p><b><u>TAMIL LANGUAGE</u></b>  <b>Topic:</b> Revision 1(பாடத்திருப்பம்)</p> <p><b>Get Ready the following:</b>  பயிற்சித்தாள்</p> <p><b>We Are Learning To:</b>  மாணவர்கள் படித்த மொழிக்கூறுகளைப் பாடத்திருப்பம் செய்வர்.</p> <p><b>Instruction:</b>  மாணவர்கள் கொடுக்கப்பட்ட பயிற்சித்தாளைக் கவனமாகச் செய்வர்.</p>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  பயிற்சித்தாள் 1</p>	<p>ScreenTime:  NIL</p> <p>Off-Screen  Time: 30 min</p>

**TERM 4 WEEK 6: 15 OCTOBER 2024 (TUESDAY)**

Subject	Assignments	Estimated Time
<p><b><u>ENGLISH LANGUAGE</u></b>  <b>Topic:</b> The Broken Bangle</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>Username and password for SLS</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>infer facial expressions and body language to help us understand how a character feel</li> <li>name emotions</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to SLS.</li> <li>Access and complete assignment for 15 Oct-Day 2.</li> </ol>	<p><u>Online Work</u> SLS</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>MATHEMATICS</u></b>  <b>Topic:</b> Time</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>Username and password for SLS / eZhishi</li> <li>Practice Book 1B</li> </ol> <p><b>We Are Learning To:</b> revise telling time</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to SLS.</li> <li>Complete “Introduction to Time” assignment.</li> <li>Take out Practice Book 1B and complete Review 7 pages 129 to 131.</li> </ol>	<p><u>Online Work</u> SLS assignment</p> <p><u>Written Work</u> Practice Book 1B Review 7 pages 129 to 131</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: 30 min</p>

Subject	Assignments	Estimated Time
<p><b><u>CHINESE LANGUAGE</u></b>  <b>Topic:</b> HBL Revision - Practice Paper 1</p> <p><b>Get Ready the following:</b>  1. Chinese 1B textbook  2. HBL Revision - Practice Paper 1</p> <p><b>We Are Learning To:</b>  Revise vocabulary/sentence structure learnt in 1B syllabus.</p> <p><b>Instruction:</b>  Complete HBL Revision - Practice Paper 1.</p>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  Practice Paper 1</p>	<p>Screen Time:  NIL</p> <p>Off-Screen  Time: 30 min</p>
<p><b><u>MALAY LANGUAGE</u></b>  <b>Topic:</b> Revision through word games</p> <p><b>Get Ready the following:</b>  1. Digital device (e.g., laptop, iPad, tablet) to access <i>Wordwall</i>  2. QR code (printed) given by respective Malay Language teachers</p> <p><b>We Are Learning To:</b>  Revise Unit 7-8 vocabulary/language use</p> <p><b>Instruction:</b>  Scan the QR code and complete the word games in <i>Wordwall</i>.</p>	<p><u>Online Work</u>  <i>Wordwall</i></p> <p><u>Written Work</u>  NIL</p>	<p>Screen Time:  30 min</p> <p>Off-Screen  Time: NIL</p>
<p><b><u>TAMIL LANGUAGE</u></b>  <b>Topic:</b> Revision 2(பாடத்திருப்பம்)</p> <p><b>Get Ready the following:</b>  பயிற்சித்தாள்</p> <p><b>We Are Learning To:</b>  மாணவர்கள் படித்த மொழிக்கூறுகளைப் பாடத்திருப்பம் செய்வர்.</p> <p><b>Instruction:</b>  மாணவர்கள் கொடுக்கப்பட்ட பயிற்சித்தாளைக் கவனமாகச் செய்வர்.</p>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  பயிற்சித்தாள் 2</p>	<p>Screen Time:  NIL</p> <p>Off-Screen  Time: 30 min</p>

Subject	Assignments	Estimated Time
<p><b>ART</b>  <b>Topic:</b> Drawing Module - Drawing Robots</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. Worksheet 'Term 4 Drawing Module: Drawing Robots'</li> <li>2. Stationery</li> </ol> <p><b>We Are Learning To:</b>  Use a drawing recipe to generate ideas for character design.</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>1. Fill up page 1 of the Worksheet.</li> <li>2. Use recycled materials (box or eraser) to create a dice or use any online website that has a dice.</li> <li>3. Use the dice to select the parts and design your character on the next page.</li> </ol>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  Term 4 Drawing Module: Drawing Robots</p>	<p>Screen Time:  NIL</p> <p>Off-Screen Time: 30 min</p>

**TERM 4 WEEK 6: 16 OCTOBER 2024 (WEDNESDAY)**

Subject	Assignments	Estimated Time
<p><b><u>ENGLISH LANGUAGE</u></b>  <b>Topic:</b> Emotions through ‘A little story about big feelings’</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>Username and password for SLS</li> </ol> <p><b>We Are Learning To:</b> listen carefully for details and the sequence of events in a story.</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to SLS.</li> <li>Access and complete assignment-HBL for 16 Oct-Day 3.</li> </ol>	<p><u>Online Work</u> SLS</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>MATHEMATICS</u></b>  <b>Topic:</b> Money</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>Username and password for SLS</li> </ol> <p><b>We Are Learning To:</b> Revise counting money</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to SLS.</li> <li>Complete “Introduction to Money” assignment.</li> <li>Take out Practice Book 1B and complete Review 7 pages 132 to 136.</li> </ol>	<p><u>Online Work</u> SLS assignment</p> <p><u>Written Work</u> Practice Book 1B Review 7 pages 132 to 136</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: 30 min</p>
<p><b><u>CHINESE LANGUAGE</u></b>  <b>Topic:</b> HBL Revision - Practice Paper 2</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Chinese 1B textbook</li> <li>HBL Revision - Practice Paper 2</li> </ol> <p><b>We Are Learning To:</b> Revise vocabulary/sentence structure learnt in 1B syllabus.</p> <p><b>Instruction:</b> Complete HBL Revision - Practice Paper 2.</p>	<p><u>Online Work</u> NIL</p> <p><u>Written Work</u> Practice Paper 2</p>	<p>Screen Time: NIL</p> <p>Off-Screen Time: 30 min</p>

Subject	Assignments	Estimated Time
<p><b>Topic:</b> Revision - Language and Comprehension</p> <p><b>Get Ready the following:</b> Revision paper given by respective Malay Language teachers</p> <p><b>We Are Learning To:</b> Recap and revise the language and comprehension skills that have been taught</p> <p><b>Instruction:</b> Complete the revision papers given in 45 minutes.</p>	<p><u>Online Work</u> NIL</p> <p><u>Written Work</u> Revision paper</p>	<p>Screen Time: NIL</p> <p>Off-Screen Time: 45 min</p>
<p><b><u>TAMIL LANGUAGE</u></b></p> <p><b>Topic:</b> Revision 3(பாடத்திருப்பம்)</p> <p><b>Get Ready the following:</b> பயிற்சித்தாள்</p> <p><b>We Are Learning To:</b> மாணவர்கள் படித்த மொழிக்கூறுகளைப் பாடத்திருப்பம் செய்வர்.</p> <p><b>Instruction:</b> மாணவர்கள் கொடுக்கப்பட்ட பயிற்சித்தாளைக் கவனமாகச் செய்வர்.</p>	<p><u>Online Work</u> NIL</p> <p><u>Written Work</u> பயிற்சித்தாள் 3</p>	<p>Screen Time: NIL</p> <p>Off-Screen Time: 30 min</p>
<p><b><u>MUSIC</u></b></p> <p><b>Topic:</b> One By One</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>Username and password for SLS</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>Sing the lyrics and melody to the song, <i>One By One</i>.</li> <li>Perform the song, <i>One By One</i>.</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to SLS.</li> <li>Click on the Music Assignment “One By One”.</li> <li>Complete the assignment.</li> </ol>	<p><u>Online Work</u> SLS Assignment: One By One</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>